Allocation

	Total District Award/Allocation	Amount Available May 24th
ESSER	1,040,133	692,936
Accelerated Learning Coaching and Educator Support Grant	83,857	
Evidence-Based Summer Learning and Enrichment Activities Grant	40,000	
Evidence-Based Comprehensive Beyond the School Day Activities Grant	40,000	
NJTSS Mental Health Support Staffing Grant	45,000	

Identify Needs 1 and 2

Identify Need 1 (75 maximum characters)

Access to and utilization of student technology

a. Description of Need ([count] of 1000 maximum characters used)

Expansion of student access to chromebooks/tablets utilized during the academic day and at home for focused educational access. Expansion of the wireless network to accommodate increase use of student devices throughout the academic day.

b. Funding Sources

☑ ARP - ESSER
☐ Accelerated Learning Coaching and Educator Support Grant
☐ Evidence-Based Summer Learning and Enrichment Activities Grant
☐ Evidence-Based Comprehensive Beyond the School Day Activities
☐ NJTSS Mental Health Support and Staffing Grant

c. Identify qualitative and quantitative data sources used to determine the need(s)([count] of 1000 maximum characters used)

The need is determined by the age of devices currently in use and the limitation on length of use imposed by software manufacturers as well as monitoring network use and impact within the classroom.

d. Root Cause(s) of selected need(s)([count] of 1000 maximum characters used)

Age of wireless access points and chromebooks/tablets.

Identify Need 2 (75 maximum characters)

Minimize class size

a. Description of Need ([count] of 1000 maximum characters used)

Minimize class size in academic classrooms at the elementary level to provide the highest possible degree of individualized instruction.

b. Funding Sources

☑ ARP - ESSER

☐ Accelerated Learning Coaching and Educator Support Grant

☐ Evidence-Based Summer Learning and Enrichment Activities Grant

☐ Evidence-Based Comprehensive Beyond the School Day Activities

☐ NJTSS Mental Health Support and Staffing Grant

c. Identify qualitative and quantitative data sources used to determine the need(s)([count] of 1000 maximum characters used)

Enrollment evaluation and financially supporting staffing levels will determine the optimal class size based on grade level and developmental needs.

d. Root Cause(s) of selected need(s)([count] of 1000 maximum characters used)

District financial impact experienced throughout the pandemic

Identify Needs 3 and 4

Identify Need 3 (75 maximum characters)

Extended School Year and Summer Supplemental Education

a. Description of Need ([count] of 1000 maximum characters used)

Extended School Year educational programs for special education students and summer supplemental educational programs for academically at risk students.

b. Funding Sources

☐ ARP - ESSER
☑ Accelerated Learning Coaching and Educator Support Grant
☑ Evidence-Based Summer Learning and Enrichment Activities Grant
☐ Evidence-Based Comprehensive Beyond the School Day Activities
☐ NJTSS Mental Health Support and Staffing Grant

c. Identify qualitative and quantitative data sources used to determine the need(s)([count] of 1000 maximum characters used)

Special educational students will be evaluated by assessment, developmental evaluations and child study team determination. Academically at risk students will be determined by assessment data, attendance data and teacher identification.

d. Root Cause(s) of selected need(s)([count] of 1000 maximum characters used)

Loss of learning opportunities due to COVID impacted educational programs.

Identify Need 4 (75 maximum characters)

Beyond the school day programs

a. Description of Need ([count] of 1000 maximum characters used)

Beyond the school day programs to provide depth of academic knowledge and opportunities for social-emotional learning.

b. Funding Sources

☐ ARP - ESSER

☐ Accelerated Learning Coaching and Educator Support Grant

☐ Evidence-Based Summer Learning and Enrichment Activities Grant

☑ Evidence-Based Comprehensive Beyond the School Day Activities

☐ NJTSS Mental Health Support and Staffing Grant

c. Identify qualitative and quantitative data sources used to determine the need(s)([count] of 1000 maximum characters used)

Teacher and school leader determination of needs based on a multi-tiered set of data including assessment data, counselor feedback, attendance data, parental feedback and observational data.

d. Root Cause(s) of selected need(s)([count] of 1000 maximum characters used)

Loss of opportunity for social-emotional interactions due to COVID learning impacts and loss of in person academic instruction due to CDC and NJ DOH recommendations.

Identify Needs 5 and 6

Identify Need 5 (75 maximum characters)

Mental Health Services

a. Description of Need ([count] of 1000 maximum characters used)

Student social-emotional needs related to COVID impacted instruction and familial situations.

b. Funding Sources

☐ ARP - ESSER
☐ Accelerated Learning Coaching and Educator Support Grant
☐ Evidence-Based Summer Learning and Enrichment Activities Grant
☐ Evidence-Based Comprehensive Beyond the School Day Activities
☑ NJTSS Mental Health Support and Staffing Grant

c. Identify qualitative and quantitative data sources used to determine the need(s)([count] of 1000 maximum characters used)

Teacher feedback and observation, counselor feedback and observation and parental feedback and identification

d. Root Cause(s) of selected need(s)([count] of 1000 maximum characters used)

Pandemic related stress experienced at school and home that addressed student social-emotional learning based on accepted developmental milestones.

Identify Need 6 (75 maximum characters)

a. Description of Need ([count] of 1000 maximum characters used)

b. Funding Sources

☐ ARP - ESSER

☐ Accelerated Learning Coaching and Educator Support Grant

☐ Evidence-Based Summer Learning and Enrichment Activities Grant

☐ Evidence-Based Comprehensive Beyond the School Day Activities

☐ NJTSS Mental Health Support and Staffing Grant

c. Identify qualitative and quantitative data sources used to determine the need(s)([count] of 1000 maximum characters used)

d. Root Cause(s) of selected need(s)([count] of 1000 maximum characters used)

LEA Plan for Use Of Funds

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

The LEA has fully funded prevention and mitigation strategies through other federal and local funds. There are no unfunded needs for this category.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

The district will provide academic and social-emotional learning opportunities beyond the school day based on the assessed needs of students within the school. The district will also offer summer learning opportunities for students who continue to experience academic delays due to COVID learning environments. All students will be identified through a multi-tiered set of measurements including attendance, academic achievement, local and state assessment data, parental feedback and teacher identification.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

The district will seek to minimize class size to provide the opportunity for more individualized instruction and feedback in an effort to better address individual needs of the students. The district will also provide mental health and counseling services for students impacted by social-emotional development issues and familial issues related to the pandemic. The district will upgrade its wireless network and student devices to better ensure applicable use of technology both at school and at home to expand the individualized educational experience.

4. How the LEA will ensure that the interventions it implements, including but not limited to the

interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

The district will evaluate attendance data, state and local assessment data, parental feedback, child study team evaluation data, student feedback and staff feedback to identify individualized student needs and then the level of growth experienced throughout the grant period.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

The LEA consults regularly with all stakeholders within the local educational community including those representing children with disabilities, homeless students and underserved students.